**Elementary Greek II (GRK 211)**

**Course Syllabus**

Union University 1:00–1:50 MWF

Spring 2013 JEN 212

|  |
| --- |
| Instructor: Dr. Ray Van Neste  Office: Jennings 341 Office Phone: 661–5532  Email: [rvannest@uu.edu](mailto:rvannest@uu.edu) Home Phone: 664–9803 (before 9 PM) |

*“I have firmly decided to study Greek, nobody except God can prevent it. It is not a matter of personal ambition but one of understanding the most sacred writings.”* —Ulrich Zwingli

**COURSE COMPETENCIES**

Upon completion of this course, students will:

1) Be able to give the meaning of all vocabulary which appear 50 or more times in the Greek New Testament (about 320 words)

2) Be able to draw upon their knowledge of Greek grammar and vocabulary in order to translate NT texts with limited aids

3) Be able to use scholarly commentaries which employ Greek (e.g. the Word Biblical Commentary and the New International Greek New Testament Commentary series) as well as other Greek-based tools for New Testament interpretation

4) Be aware of other Greek-related bibliographical and electronic resources which will enable their serious study of the Greek NT

5) Be able to more effectively promote their own spiritual formation through study and application of the Greek New Testament

6) Be able to more effectively preach and teach the New Testament in their ministry to others

**TEXTBOOKS**

**Required**

Mounce, William D. *Basics of Biblical Greek Grammar, 3d ed*. Grand Rapids: Zondervan, 2003. ISBN 0310250870.

Mounce, William D. *Basics of Biblical Greek: Workbook, 3d ed*. Grand Rapids: Zondervan, 2003. ISBN 0310250862.

## Recommended

*The UBS Greek New Testament: A Reader's Edition.* Hendrickson, 2009. (Standard Greek text with running dictionary for less familiar words/forms.

Arndt, William, Walter Bauer and Frederick W. Danker, ed. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000. ISBN 0226039331. (The standard Greek lexicon for NT studies)

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids: Zondervan, 2004. ISBN 0-310-25534-1

*Nestle-Aland Greek-English New Testament*. 8th ed. Stuttgart: Deutsche Bibelgesellschaft, 2000. ISBN 3-438-05408-6. (Nestle-Aland 27th edition of Greek New Testament with RSV English translation on the facing page)

Pennington, Jonathan T. *New Testament Greek Vocabulary: Learn on the Go*. Grand Rapids: Zondervan, 2001. ISBN 0-310-24452-8. (Two audio CDs to enable you to learn Greek vocabulary while you drive, etc. Arranged in decreasing order of vocabulary frequency. Includes all words that appear 10 times or more in the Greek New Testament)

**GRADE COMPONENTS**

**Overview of Grade Components**

10% Homework

10% Study Log

10% Laboratory Participation

5% Reaction Paper

25% Quizzes

20% Tests

20% Final Exam

**Homework**

Thorough and consistent preparation of daily homework assignments is critical for success in this course. Moreover, inadequate homework preparation hurts not only you but the entire class since it lowers the level at which classroom discussion operates. Therefore, I urge you to diligently prepare for class. To encourage you in this direction, your homework assignments will be graded in class for completeness and accuracy.

**Study Log**

As an additional incentive to invest adequate study time in this class, you are required to keep a well-organized record of daily study time (beginning the first full week of class). At the beginning of the term, you will covenant with the professor and a study partner to study *at least* one hour a day six days a week. Your grade will equal the percentage of days for which you honor your covenant. You may have 3 pass days during the semester.

**Laboratory Participation**

Your laboratory participation grade will derive from your attendance in one of the three weekly Elementary Greek labs. The lab instructor will take roll each week. Be sure that you are registered for one of these if not already! These labs are not optional. Starting from a grade of 100, each absence will result in a five point deduction in laboratory participation grade. These labs are designed to aid you with vocabulary building, homework review, and problems that you might encounter in the class.

**Reaction Paper**

You are required to read a collection of essays on the value of learning Greek along the way through the semester. The purpose of these essay is to encourage you throughout the semester of the value of what you are learning. After reading each essay you are to write a one page response commenting on what was helpful or less than helpful in the essay, how it encouraged you in this work, etc. The response for each essay is due on the day when the authors name is listed in the course schedule.

**Quizzes**

Under no circumstances should you allow yourself to fall behind. Even one missed homework assignment can come back to haunt you. To encourage you to keep up, then, weekly timed quizzes will be given at the beginning of class sessions. These quizzes will be 15-20 minutes in length (your prompt arrival in class will be important, since tardy students will not be allowed additional time beyond others in the class). These quizzes will focus on vocabulary, paradigms, and translation ability.

**Tests**

Two tests will be given (about 50 minutes in length). The key to mastering Greek is constant review of what one has already learned. Such review is essential since later lessons in our textbook always build on earlier lessons. Furthermore, the time which you invest in studying Greek will be wasted if you only remember material briefly (i.e. long enough to pass the next quiz or test). My goal is that the essential vocabulary and paradigms become a part of your long-term memory. Consequently, all tests will be cumulative. Although even the quizzes to some extent will be cumulative (since all language learning of necessity is cumulative), the tests will be cumulative to a greater degree than the weekly quizzes.

# Final Exam

The two-hour final exam cover vocabulary, paradigms, and translation. For attendance policy during final exam period, see under “Attendance” below.

**MISCELLANEOUS**

**Grading Scale**

I use the University grading scale as published in the University catalog.

**Cell phones/Pagers**

Cell phones and pagers should be switched off (not “vibrate”) unless the student has a real, pressing need to receive an anticipated call during class. Students who believe they have such a need should contact me prior to class and explain the nature of their need. I will make a decision regarding whether to allow the student to maintain an active cell phone/pager based upon the nature of the student’s expressed need.

Cell phone conversations, if allowed, must be taken outside the classroom when class is in session.

**Laptop Computers**

Laptop computers will not be allowed in this class.

**Attendance**

According to the University catalog, “regular and successive attendance is expected of all students in all lecture, laboratory, and seminar courses.”

Class absences will be considered as excused or unexcused. Three unexcused tardies will count as one absence.

A written excuse for class absence must be given to the professor at the next class attended after absences. *It is the student’s responsibility to provide the instructor with the written excuse. If a written excuse is not given to the instructor by the time of the next class attended, the absence will be unexcused.* Absences that I will excuse are emergencies, illness, bereavement, or official college functions approved by the Academic Affairs Office.

Note well: Ministry and mission activities, while important, do not count as excused absences for the purpose of this course. In other words, supply preaching, revivals, Disciple Now events, counseling fellow students, etc. do not exempt you from completing assignments, being prepared for class, or taking quizzes or tests.

Unexcused absences will be penalized as follows:

3 classes missed = final grade lowered 5 points

4-5 classes missed = final grade lowered 10 points

6-7 classes missed = final grade lowered 15 points

8 or more absences = fail the class

Excessive absences by a student will be reported to the Director of Student Support Services for counsel with the student.

The final exam period is subject to the same attendance guidelines as reflected above. Absence from the final exam due to a desire to go home early or any other unexcused absence will result in a zero on the exam. Therefore, be sure not to make travel plans, wedding plans, etc. that conflict with the scheduled exam time (the exam date is always announced at the beginning of the semester so as to give you plenty of time to plan around it).

**Make-Up Policy**

If an absence on a quiz or test date is unexcused, the quiz or test will receive a zero grade. If the absence is excused, then students will be asked to make up the quiz at the earliest possible date.

Whenever you have advance knowledge that you will miss a scheduled quiz or test, you should inform me.

Regarding homework, you must complete all assignments by their due date. If you will be absent from class, make plans to turn your work in ahead of time.

**Cheating Policy**

The Christian Studies Department strongly advises you to heed college policy regarding the matter of cheating (see the current College Catalog or Student Handbook). The professor enforces this policy. Cheating on any assignment will result in a grade of zero for that assignment, will be a serious disappointment to me personally.

**LEARNING AIDS**

(see Elementary Greek I syllabus)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Date** | **Quiz/**  **Test** | **Grammar**  **Reading** | **Workbook**  **Exercises** | **Assigned**  **essays** | **Other Activities** |
|  |  |  |  |  |  |  |
| W | 1/30 | Quiz #1 |  |  |  | Syllabus Review; Review quiz |
| F | 2/1 |  |  |  |  | Chapter 21 Preview |
| M | 2/4 |  | Chap. 21 | Ex. 21 |  | Ex. 21 Homework Review |
| W | 2/6 | Quiz #2 |  |  |  | Take quiz |
| F | 2/8 |  |  |  | Burge essay | Chapter 22 Preview |
| M | 2/11 |  | Chap. 22 | Ex. 22 |  | Ex. 22 Homework Review |
| W | 2/13 | Quiz #3 |  |  |  | Take quiz |
| F | 2/15 |  |  |  | A T Robertson | Chapter 23 Preview |
| M | 2/18 |  | Chap. 23 | Ex. 23 |  | Ex. 23 Homework Review |
| W | 2/20 | Quiz #4 |  |  |  | Take quiz |
| F | 2/22 |  |  |  | Ortlund | Chapter 24 Preview |
| M | 2/25 |  | Chap. 24 | Ex. 24 |  | Ex. 24 Homework Review |
| W | 2/27 | Quiz #5 |  |  |  | Take quiz |
| F | 3/1 |  |  |  | Van Pelt | Chapter 25 Preview |
| M | 3/4 |  | Chap. 25 | Ex. 25 |  | Ex. 25 Homework Review |
| W | 3/6 | **Test #1** |  |  |  | Take test |
| F | 3/8 |  |  |  | C Brisson | Chapter 26-27 Preview |
| M | 3/11 |  | Chap. 26-27 | Ex. 27 |  | Ex. 27 Homework Review |
| W | 3/13 | Quiz #6 |  |  |  | Take quiz |
| F | 3/15 |  |  |  | E Ellis | Chapter 28 Preview |
| M | 3/18 |  | Chap. 28 | Ex. 28 |  | Ex. 28 Homework Review |
| W | 3/20 | Quiz #7 |  |  |  | Take quiz |
| F | 3/22 |  |  |  |  | Chapter 29 Preview |
| M | 3/25 |  | **Spring Break** |  |  | **Spring Break** |
| W | 3/27 |  | **Spring Break** |  |  | **Spring Break** |
| F | 3/29 |  | **Spring Break** |  |  | **Spring Break** |
| M | 4/1 |  | **Easter Monday** |  |  |  |
| W | 4/3 |  | Chap. 29 | Ex. 29 |  | Ex. 29 Homework Review |
| F | 4/5 | Quiz #8 |  |  |  | Take quiz |
| M | 4/8 |  |  |  | Machen | Chapter 30 Preview |
| W | 4/10 |  | Chap. 30 | Ex. 30 |  | Ex. 30 Homework Review |
| F | 4/12 | **Test #2** |  |  |  | Take test |
| M | 4/15 |  |  |  | Luther | Chapter 31 Preview |
| W | 4/17 |  | Chap. 31 | Ex. 31 |  | Ex. 31 Homework Review |
| F | 4/19 | Quiz #9 |  |  |  | Take quiz |
| M | 4/22 |  |  |  | Hafemann | Chapter 32 Preview |
| W | 4/24 |  | Chap. 32 | Ex. 32 |  | Ex. 32 Homework Review |
| F | 4/26 | Quiz #10 |  |  |  | Take quiz |
| M | 4/29 |  |  |  | Assorted quotes  document | Chapter 33 Preview |
| W | 5/1 |  | Chap. 33 | Ex. 33 |  | Ex. 33 Homework Review |
| F | 5/3 | Quiz #11 |  |  |  | Take quiz |
| M | 5/6 |  |  |  |  | Chapter 34 -35 Preview |
| W | 5/8 |  | Chap. 34-35 | Ex. 34-35 |  | Ex. 34-35 Homework Review |
| F | 5/10 | Quiz #12 |  |  |  | Take quiz |
| M | 5/13 | Exam |  |  |  | Take final exam |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Day** | **Minutes Studies** | **1 Hour or More?** | **Comments** |
| Week 1 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 2 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 3 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 4 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 5 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 6 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 7 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 8 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 9 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 10 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 11 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 12 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 13 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |
| Week 14 | Monday |  |  |  |
| Tuesday |  |  |  |
| Wednesday |  |  |  |
| Thursday |  |  |  |
| Friday |  |  |  |
| Saturday |  |  |  |

Total Number of Days for Which I Studied at Least One Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Covenant of Study**

In order to be a good steward of the incredible opportunity to learn the original language of the New Testament and so as to do my work diligently unto the glory of God (1 Cor 10:31):

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, covenant with Dr. Jackson or Dr. Van Neste, this class and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, my study partner, to aim to study Greek at least one hour per day (Monday through Saturday) throughout this semester.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Spring Break** |  | **Spring Break** |
|  | **Spring Break** |  | **Spring Break** |
|  | **Spring Break** |  | **Spring Break** |